

VISIT...

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Tutor Teaching Tips

Whose Eggs Are These? (G)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What animals lay eggs? What kind of eggs have you seen?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book and read the title. Ask: *Whose eggs do you think these are in the cover pictures?* Without reading the book, look at each picture in the book with the child. Ask: *What do these eggs look like? Where are they?* Before turning the right-hand page, ask: *Whose eggs do you think these are?*

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What were the different kinds of eggs in the book? What other kind of eggs did you read about? Where can you find these eggs?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Ask the child what the main thing is that the book is about. Guide him/her to recognize the main idea as “many different animals lay many different kinds of eggs” and write this in the circle on the graphic organizer for the child. Help the child find details in the book to either write or draw on the diagram.

READER RESPONSE: Ask: *What would you do if you found some bird eggs?*

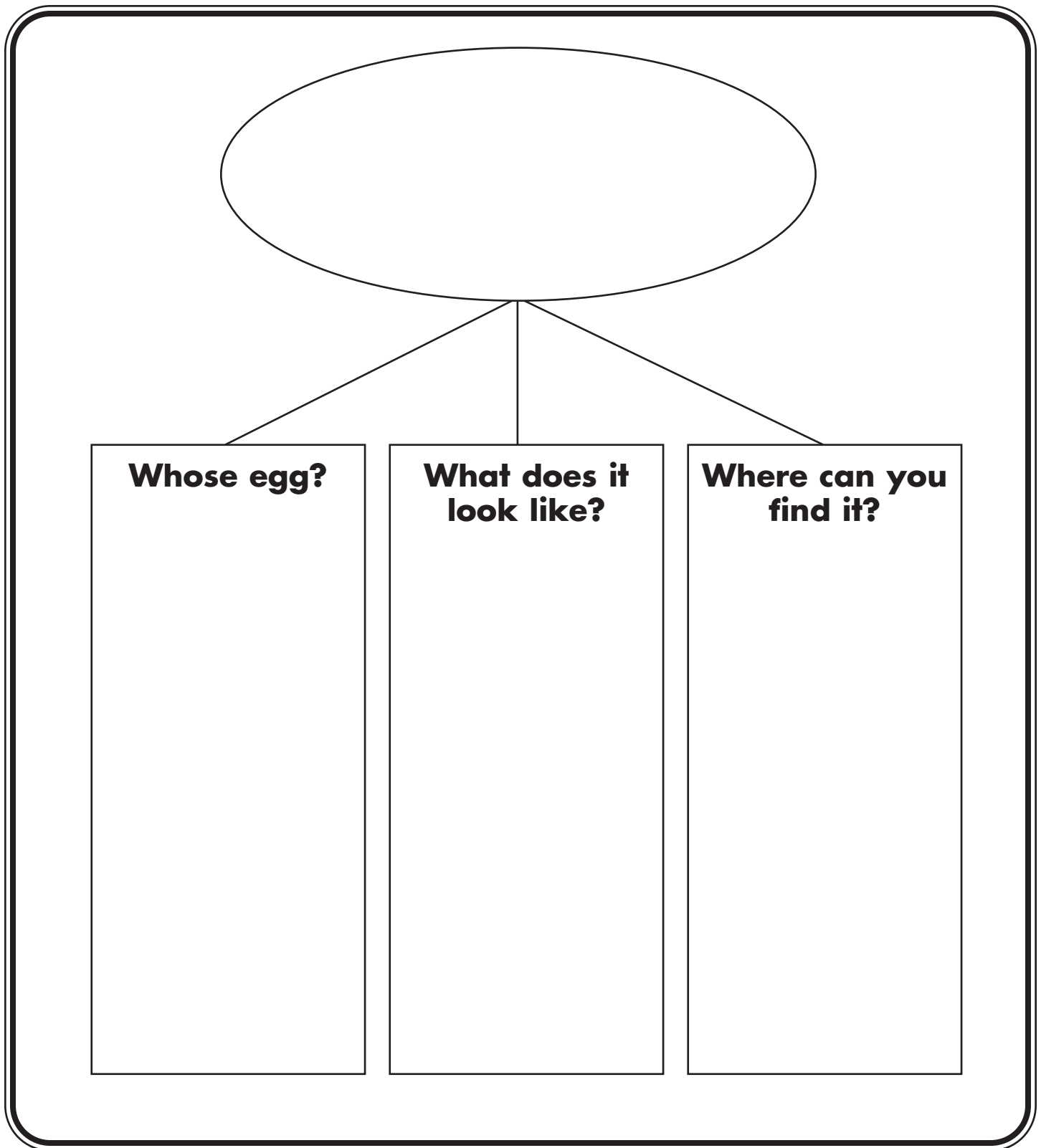
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the types of eggs in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the cards face down in a stack. Have the child take a card and read the word. If the child reads the word correctly, he/she can climb up one rung on the ladder. Have the child place the card at the bottom of the stack. It is now your turn. An alternative game is to have the child see how fast he/she can read the words and climb the ladder.

Home Connection

Encourage the child to take the book home for practice.



The graphic organizer consists of a large central oval at the top, connected by three lines to three rectangular boxes arranged horizontally below it. The boxes are labeled with the following questions:

- Whose egg?**
- What does it look like?**
- Where can you find it?**

INSTRUCTIONS: Help the child find the main idea and write it for him/her in the center circle. Then have the child find the facts in the book to answer the questions on the graphic organizer. Have the child find facts on several different kinds of eggs.



Game Cards

Whose Eggs Are These? (G)

eggs

lay

whose

are

round

these

butterfly

made

spider

nest

case

rocks

fish

flat

float

shark

Leveled Reader

Game Board

Whose Eggs Are These? (G)

